

UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL
(UMQAC)
ACADEMIC AUDIT REPORT

YEAR: 2016

Name of college: - Chikitsak Samuha's S.S. & L.S. Patkar College of Arts & Science and V.P. Varde College of Commerce & Economics, S.V. Road, Goregaon (West), Mumbai - 400 062.

Visit Date: - 24/12/2016

Number of Full Time Teachers: Permanent- 49 Temporary- 48

Number of Teachers: Part Time- 1 Visiting Faculty- 40

Number of Courses: PG Degree- 6 Graduate Degree- 12 Diploma Certificate- 5

PEER TEAM REPORT

(Restricted to 5 bullet points under each aspect)

Sr. Observation on Key Aspects:-

Sr. No.	Observation on Key Aspects:-	
1)	Academic Management	<ul style="list-style-type: none"> ➤ Supportive Governing Council ➤ Existence of self-financed innovative courses ➤ Academic calendar is in place. ➤ Establishment of several linkages for enhancing the quality of education ➤ Organization of students development activities ➤ Innovative Faculty Development Programmes are promoted ➤ Leverage alumni association
2)	Administration & Management (Supporting Academics)	<ul style="list-style-type: none"> ➤ Visionary leadership ➤ Encouraging faculty members to enhance the qualifications ➤ Co-curricular and extra-curricular activities are promoted. ➤ Integration of ICT in teaching and learning should be enhanced.
3)	Academic Practices	<ul style="list-style-type: none"> ➤ College offers 6 PG and 12 UG programmes ➤ 13 recognized Ph.D. guides in various subjects ➤ Feedback on teaching by students is in place. ➤ Faculty members may be encouraged to submit major and minor research projects to various funding agencies and publish the work in journals with impact factor. ➤ Reward mechanism for research should be instituted. ➤ Management should encourage and support patent filing. ➤ Bridge, Remedial courses are offered

4)	Infrastructure, Financial & Support facilities for Academic Activities	<ul style="list-style-type: none"> ➤ Learning spaces and infrastructure need to be upgraded for current academic programmes ➤ 252 computers and servers with connectivity in laboratories. ➤ Well equipped laboratories and Wi-Fi enabled campus are in place. ➤ OPAC, N-List INFLIBNET and Book Bank facilities are available in library ➤ Extensive use of library resources should be promoted. ➤ Facilities such as canteen, hostel, gymkhana and sports exist
5)	Institutional Social Responsibility (ISR)	<ul style="list-style-type: none"> ➤ Social outreach activities are organized mainly through NCC and NSS ➤ Thalassaemia check-up, anaemia check-up, malaria detection programmes are conducted. ➤ Collaborations with NGOs need to be initiated ➤ Programmes aiming at backward integration are laudable.
6)	Functioning of IQAC	<ul style="list-style-type: none"> ➤ Review and reorientation of IQAC is needed. ➤ Feedback mechanism on teaching is in place ➤ Several academic activities are routed through IQAC. ➤ Academic and administrative processes are monitored by IQAC. ➤ Subject-wise teaching plans are prepared by teachers. ➤ Teachers are encouraged to participate in academic activities.

OVERALL ANALYSIS
(Restricted to 4 bullet points under each aspect)

Sr. No	Observation on Key Aspects:-	
1)	Institutional Strengths	<ul style="list-style-type: none"> ➤ Conducive environment for teaching and learning. ➤ Highly qualified teaching staff ➤ Proactive management ➤ Timely introduction of innovative courses catering to diversified needs of the society ➤ Ladies hostel ➤ Presentation of faculty members on university bodies
2)	Institutional Weaknesses	<ul style="list-style-type: none"> ➤ Space constraints for further growth ➤ Lack of consultancy services ➤ Poor collaborations and MoUs ➤ Presence of large number of faculty members on temporary basis. ➤ Establishing language lab and organising personality development courses ➤ Safety measures and evacuation plans is needed.

3)	Institutional Opportunities	<ul style="list-style-type: none"> ➤ Organising national & International Conferences/Seminars/Workshops. ➤ Increased emphasis on ICT based pedagogy, library functioning and administration. ➤ Intensifying quality initiatives through IQAC ➤ Generation of funds from various funding agencies for Major/Minor Research projects. ➤ Strengthening college - industry interactions
4)	Institutional Challenges	<ul style="list-style-type: none"> ➤ Framing and implementing a Perspective Plan ➤ Encouraging research activity ➤ Strengthening collaborative activities for teaching and research. ➤ Aspiring a status of college with potential for excellence
5)	Recommendations (Not More Than 10)	<ol style="list-style-type: none"> 1. <u>Vital</u> : <ul style="list-style-type: none"> ➤ The college may prepare a Perspective Plan ➤ Consolidating existing academic programmes ➤ Reward system to faculty for their achievements ➤ Further strengthening Placement Cell ➤ Systematic quantifiable data collection and its analysis for self-evaluation of various quality parameters may be conducted for quality enhancement ➤ Learning outcomes may be stated for every course 2. <u>Essential</u> : <ul style="list-style-type: none"> ➤ Formal energy audit / gender audit and green audit may be conducted annually ➤ Redefine vision and mission 3. <u>Desirable</u> : <ul style="list-style-type: none"> ➤ National and International level conferences may be organised regularly ➤ Faculty members may be encouraged to apply for various funding agencies for undertaking research

ROLES AND DUTIES
(Optional for the Peer Team as per its discretion)

Sr. Observation on Key Aspects:-

1)	State Government	<ul style="list-style-type: none"> ➤ Government may fill teaching and non-teaching post on a priority basis. ➤ The government may provide non salary grant to colleges.
2)	University	<ul style="list-style-type: none"> ➤ University may give more funding for research promotion in affiliated colleges. ➤ Examination schedule should be harmonised.
3)	i. College : Management	<ul style="list-style-type: none"> ➤ College Management is supportive and proactive. ➤ Unaided staff should be suitably rewarded. ➤ Provide ample learning spaces to existing academic programmes.
	ii. Academia	<ul style="list-style-type: none"> ➤ Inter-departmental interaction needs to be enhanced. ➤ Research environment needs to be further enhanced.
	iii. Students	<ul style="list-style-type: none"> ➤ Participation of students in decision making may be increased. ➤ Soft skills training may be made compulsory. ➤ Provision of Wi-Fi for students.
	iv. Other Stake Holders	

Name & Signature of Mumbai University AA PT Member With Date:

- I. Chairperson: Dr. S. F. Patil *S. F. Patil 24/12/16*
- II. Member: Dr. P. M. Sule *P. M. Sule 20/12*
- III. Member: Dr. Vijay B. Joshi *V. B. Joshi 24/12*



S.S. & L.S. Patkar-Varde
Signature of the Head of the Institution
With Date & Seal
PRINCIPAL

Note: (1) The Peer Team to validate the claims of the Institution on the basis of information supplied by the Institution and Academic Audit Report and Interactions in the Institutions.

(2) Part - I, Part - II and Part - III to be submitted to APD/UMQAC.